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## Dedication - Eli Jarmel

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## DEDICATION

### ELI JARMEL

By ROBERT B. YEGGE\*

The law school, legal education, the legal profession, the concerned society have lost an advocate, a colleague, a friend.

Eli Jarmel was born on March 9, 1929 in New York. Unexpectedly, on September 20, 1975, he died, a young man in the prime of his career in life, at the threshold of contributions to the community, legal education, and the legal profession even greater than he had already made.

Of humble, dedicated parents, Eli Jarmel early decided that he would make important contributions to humanity. Not without significant sacrifices, he completed his undergraduate work at Brooklyn College in 1950. He served in the United States Army Infantry after which he labored toward the realization of a life dream: to attend law school. But law school was not enough; he insisted that he should, concurrently, earn a masters degree in the School of Education at the City College of New York, which he was awarded one year after his graduation from New York University School of Law.

Once his education was completed in 1958, he was determined to make a contribution to education through the law. He served at Rutgers University School of Law and the American University School of Law, interrupted by government service at the United States Commission on Civil Rights, where he served as consultant to the general counsel. During his first nine years, he established and directed the Institute for Continuing Legal Education at Rutgers University, leaving that post in 1970 to devote his full time and attention to teaching at the Rutgers University School of Law. While he was serving the bench and bar in Continuing Legal Education, he frequently appeared as a

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\* Dean, University of Denver College of Law.

spokesman for the law to the public, for example, as moderator of a ten week series on *WNBC* television, and he led the efforts of the Association of American Law Schools by chairing the Committee on Continuing Legal Education of that association.

Unsurprisingly, during his service to the bench and the bar, he authored more than a dozen books and monographs on a wide range of subjects of deep and significant interest to the bench and bar; in addition he edited all of the books that were published by the Institute for Continuing Legal Education in New Jersey during his nine years' service to continuing legal education.

The University of Denver first officially met Eli Jarmel when he was a participant in the Social Science Methods in Legal Education Summer Institute in 1969. Shortly thereafter he joined the College of Law faculty as a Visiting Professor of Law during the summer of 1970. Because of his recognized abilities and capabilities, the College of Law at the University of Denver again appointed Eli Jarmel as Visiting Professor of Law for the academic year of 1972-73. Only a few months after the beginning of his service as Visiting Professor of Law, the faculty extended a permanent offer with tenure to Professor Jarmel to become a regular member of the faculty.

Eli Jarmel's academic and compelling interests were single minded. He was insistent that legal services be extended to a wider and deeper segment of Americans and he argued successfully that this goal could be accomplished most effectively by questioning and potentially redesigning the system of delivery of legal services. As early as 1967 he was a respected commentator on law and poverty, and he was beginning to develop ideas about new legal personnel: paraprofessionals. This deep concern for justifying the announced principles of a democratic society matured into universal recognition of Eli Jarmel as an expert and distinguished scholar in those areas dealing with the equitable delivery of legal services to all segments of the population. As a scholar, he was the author of the leading case book on legal representation of the poor and he is known as an unquestioned authority on problems of paralegal personnel and the design of new systems for delivery of legal services.

During his career, at each stage he rightfully earned the recognition of the community and the profession. Indeed, in every endeavor, he was cited for his excellence and quality of contribu-

tion. This included recognition of his athletic prowess which resulted in his near-career as a professional athlete: he was a member of the All-American Soccer team.

Eli was a native Easterner, yet when he and his intelligent wife and three fine children moved to Colorado, he became a Coloradan. He served with distinction throughout the University of Denver and he served the community as a member of the Board of Trustees of the Colorado Rural Legal Services and as President of the Colorado Institute for Legal Systems. Naturally, he continued to serve the nation as a member of the American Bar Association Sub-Committee on Standards for Certifying Non-Credit Paralegal Programs, as a regular faculty member at the National College of the State Judiciary and of the American Academy of Judicial Education. For this and other service, he was awarded the distinction as an Outstanding Educator of America in 1974-75.

The death of Eli Jarmel is a stunning blow to all of us at the College of Law. While a regular member of the faculty only since 1972, he has left a profound mark on it. His intellectual, philosophical, and spiritual leadership have strengthened all of his colleagues and have greatly advanced the mission and reputation of the College. His students and colleagues have lost an inquiring, productive educator and mentor. Personally, I have lost a dear friend and frequent collaborator, without whom my own work in the future shall suffer.

The legal profession, including all of us at the College of Law, shall long remember Eli for his continuing and unrelenting inquiries about the structure and goals of the profession—all toward insisting that our system of law is just, fair, and available to all under its announced protection. Eli sets an example for all members of the legal profession. Our greatest tribute to him is to attempt, by precept and example, to meet the expectations he taught us.