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## Papers Presented at the Curriculum Committee Meeting, Association of American Law Schools

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## INTRODUCTION

**I**N JUNE 1967, the Danforth Foundation made a grant to the Association of American Law Schools for use by its Curriculum Committee. A meeting of the Committee was held September 30 and October 1 at the University of Denver College of Law to explore how disciplines related to law can be made a part of the law school curriculum, in short, how the law school curriculum of the future might be "liberalized."

The thrust of the conference was an examination of the probable structure of law and legal practice in the future, not so far distant, and, on the basis thereof, an exploration of the content of the potential lawman's training for the complex tasks to be demanded of him in future years. The general question pervading the committee session was "How might the law school curriculum be liberalized to include the knowledge and the methodology of the various developed disciplines which are law-related?"

Two papers were commissioned as a preface to the conference: Dr. Wilbert E. Moore of Princeton University and the Russell Sage Foundation, *Changes in American Social Structure*, and Chairman Robert B. Yegge, *The Future Legal Practitioner in the United States: What Training He Must Receive*. Thereafter, four separate sessions were held on the following subjects and led by the following scholars: *Philosophy and the Future Law School Curriculum*, Professor James E. Wallace, University of Denver; *Science and Technology and the Future Law School Curriculum*, Professor Mark S. Massel, Brookings Institution; *History and the Future Law School Curriculum*, Professor Lawrence M. Friedman, University of Wisconsin; *Social Science and the Future Law School Curriculum*, Dr. Wilbert E. Moore.

This volume contains the two prefatory papers and each of the introductory remarks of the session chairmen as above outlined. It is a preface to the Round Table Council Meeting of the Curriculum Committee of the Association of American Law Schools to be held in Detroit, Michigan, on December 29, 1967. The Round Table will consider the problem: "A Curricular Concern: Interdisciplinary Training — What Does It Mean?" The following topics will be presented:

History in legal teaching — Lawrence M. Friedman,  
University of Wisconsin

Survey research in civil procedure — Maurice Rosenberg,  
Columbia University

Economics in natural resources — John J. Schanz, Jr.,  
University of Denver

Social science in contract law — Ernest M. Jones,  
University of Florida

Economics in local government — Frank I. Michelman,  
Harvard University

This volume has two major purposes. First, it is hoped that law professors attending the Curriculum Committee Round Table at the annual meeting of the Association of American Law Schools on December 29, 1967, will have read and reviewed the content hereof as a prologue to the specific discussions. Second, it is hoped that this compilation of materials will form a basis for further review and analysis of the current law school curriculum.

The recognition of the need for broad and full training of the lawyer today seems unanimous, however different the implementation may be from school to school. With this material law schools may gain some direction and assistance in their most important task — constant re-examination of the nature and function of American legal education.

The Curriculum Committee is indebted to The Danforth Foundation for its generous grant which made the meeting and this report of it possible. For this forum and the many hours of editorial services required in its production, the Committee is grateful to the editors of the *Denver Law Journal*.

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