

Anthropology 350  
Spring 2018  
Assignment 2: Annotated Bibliography  
**Due in class Weds, June 6<sup>th</sup>**  
25 points

The goal of this assignment is to have you review primary source material pertaining to archaeological method and theory. This assignment is a mini-literature review/ annotated bibliography for a topic you select.

Your topic should be specific, for example....

“Evidence of pyramid building techniques”

“Radiocarbon dates from Pre-Clovis archaeological sites in North America”

“Evidence of Neanderthal art”

“Applications of evolutionary theory to specific archaeological questions”

You annotated bibliography will consist of **three** journal articles on your topic. You should summarize each article in 3-4 paragraphs and discuss how they relate to your topic.

1. Introduction to the topic; how does your topic contribute to a better understanding of the archaeological record?
2. Three article summaries
3. Conclusions; what have you learned about your topic as a result of your literature review?

Your sources should come from academic journals (no websites). I'm happy to provide guidance for refining your topics.

### **Citation guidelines**

Follow these citation guidelines when citing information from your articles. Remember to include page numbers when quoting directly, or when closely summarizing the information in the article. Please include the complete text reference at the end of the paper, e.g.

When citing specific material or quoting from a reading, include the page number (Author date:pp), or (for example) (Jordecszka et al. 2013:254). Use the page numbers in the article, not the page numbers assigned by Adobe reader.

Use the following format when listing your references at the end of your paper (example).

Jordecszka, M., H. Krolik, M. Masojc and R. Schild  
2013 Hunter-Gatherer Cattle Keepers of Early Neolithic El Adam Type from Nabta Playa: Latest Discoveries from Site E-06-1, In *African Archaeology Review*, vol. 30, pp. 253-284.

## **GRADING**

### **25-22 points**

*Topic-* Specific and researchable with library resources

*Content-* Articles chosen fit within the established guidelines for the assignment.

Student is able to clearly and comprehensively summarize what the authors of the articles are attempting to demonstrate. Student is able to clearly and comprehensively describe the methods and observations made by the authors to draw their conclusions.

*Organization-* Student follows all the steps outlined; intro, article summaries, conclusion. Organization follows a logical progression.

*Spelling and grammar, citation-* Spelling and grammatical errors are minimal to non-existent. Sentences are clear and neither overly long or incomplete. Student follows proper citation guidelines.

### **21-18 points**

*Topic-* Specific and researchable with library resources

*Content-* Articles chosen fit within the established guidelines for the assignment.

Student understands what the authors are attempting to demonstrate, but leaves some terms undefined and some background information is omitted. Student outlines how methods and observations are used, but does not exhibit a comprehensive understanding of how the authors use these methods and observations to draw conclusions.

*Organization-* Student does not follow all the steps outlined. Organization may not follow a logical progression.

*Spelling and grammar, citation-* Some spelling and grammatical errors are present. Some sentences are difficult to follow, are incomplete or overly long. Student attempts to follow proper citation guidelines.

### **17 points and below.....**

*Topic-* Not narrowly focused, may not be researchable with library resources

*Content-* Articles may not fit within the established guidelines for the assignment.

Student may not understand what the authors are attempting to demonstrate, leaves terms undefined and omits important background information.

*Organization-* Student does not follow all the steps outlined. Organization may not follow a logical progression.

*Spelling and grammar, citation-* Abundant spelling and grammatical errors are present. Sentences are difficult to follow. Student does not follow proper citation guidelines.